

Wanted - Past Players of Dr. Deming - Red Bead Experiment

For over a decade starting in 1982, Dr. W. Edwards Deming performed his famous Red Bead Experiment demonstrations in his seminars worldwide. There must now be hundreds of thousands of people that have either directly experienced or have observed the Red Bead Experiment somewhere in the world. As the 30 year anniversary is approaching, it is important to document the reactions, feelings and lessons of these past players so they may be shared with the next generation of players. Join the Red Bead discussion group and describe your feelings and make suggestions for use of the Red Bead Experiment in today's business and education climate.

Cupertino, California USA ([PRWEB](#)) February 24, 2009 -- Michael Arthur Johnson Company announces the creation of an online discussion group forum to capture and share experiences, feelings and best practices associated with the Deming Red Bead Experiment. The forum is hosted by the LinkedIn Networking site and may be reached by [Red Bead Experiment Discussion Group - join on LinkedIn](#)

Developed for [Dr. W. Edwards Deming in 1982](#), and used by Dr. Deming in his seminars worldwide before his passing in 1994; the Red Bead Experiment provides an excellent way to demonstrate Dr. Deming's 14 Obligations of Management (14 Points) as written in his books like Out of the Crisis and The New Economics for Industry, Government, Education.

There must be several hundred thousand players and observers of the Red Bead Experiment in play over the past twenty seven (27) years from his seminars; from use by trainers; companies and educators who have purchased or made their own copy of the Red Bead Game kit.

The Red Bead Experiment is famous for creating that "ah-ha" reaction by the players as they begin to understand the finer points of Dr. Deming's theory.

As many of the early players of the RedBead game are starting to retire, it is important to document the reactions, feelings and lessons of past players so they may be shared with the next generation of willing workers. The lessons learned from the past may have a key role in [retraining workers](#) to take on new jobs, as the world recovers from the current economic crisis.

The use of current Internet social networking technology will be used to capture the feeling of these reactions and then to share best practices among past, current and future users of the RedBead Game.

The [name red bead is a metaphor](#) for the problems that are experienced every day in our life.

The world is a never-ending supply of problems. Get up in the morning and solve the problems of the day. Solve one problem and more problems appear. It is the way of the world. When the game is played, each player uses a special metal paddle to draw small red and white colored beads from a large bowl.

Each draw of the paddle gets 50 beads. Some are white and some are red. The white beads symbolize the good things that we experience each day as we do our work and the red beads symbolize the problems or bad things that we experience. As each player draws their paddle full of 50 beads each player receives a different mix of red and white beads.

There are many teaching examples as the game is played. One of the examples that the teacher makes is that our lives experience different things each day some good and some bad.

As willing workers have no control over the experiences they encounter. The worker did not make the company; the bosses did, and the workers should not be held responsible for most of the mistakes. Yes, the worker can control about 4 out each 100 problems but not the other 96; they are problems created by the system.

If our bosses want workers to do better work, they need to employ specialists to ask the workers questions and then design improvements to the system to remove the problems (red beads) that the willing workers find each day. Management must learn to "get past the theory and [Learn to Live the Talk](#)".

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